CALL FOR APPLICATIONS

Netlinks

Queen Elizabeth Scholars (QES) West Africa Program

3rd and 4th Cohorts

Doctoral, Post-doctoral, and Early Career Award for West African and Canadian Scholars











Applications will be reviewed starting on Ist September, 2023 and applicants will be admitted on a rolling basis until all positions are filled

Netlinks

Queen Elizabeth Scholars (QES) West Africa Program 3rd and 4th Cohorts at the University of Ghana

Are you:

- Francophone or Anglophone doctoral, postdoctoral or early-career (tenure-track or independent researcher for 4-6 y) scientist in any academic discipline
- Canadian citizen or permanent resident, or citizen of an eligible African country
- Able to commit to a 5-week on-site training in the Eastern Region of Ghana
- Interested in health equity and sustainable inclusive growth

Apply to the Netlinks QES Program!!

- This program is a 5-week fully-funded scholarship, including travel, meals, accommodation, and training expenses at the University of Ghana Nutrition Research and Training Centre (NRTC) in Asesewa, Eastern Region, Ghana
- Two sessions: Feb-Mar 2024 and Aug-Sep 2024
 For Feb-Mar session only: Early career scholars may also apply for a research project stipend (completion by Aug 30, 2024)
- The program will be in English; some language assistance will be available for Francophones

Click <u>here</u> to get more information about the program and <u>here</u> to apply

Applications will be reviewed starting on 1st September, 2023 and applicants will be admitted on a rolling basis until all positions are filled.

Email qes_linkin-ghana_admin.shn@mcgill.ca and qesghana2@gmail.com if you have any questions.

Elements of the program:

I.Capacity building

A collaborative research project with a non-academic partner in Ghana, for at least 30% of the time spent on the program, in



-person and/or virtual. The partner may be a forprofit business, a nongovernmental organization, or an independent research institution and will be chosen *a priori* in consultation with the scholar.

2.Mentorship and training

On leadership, ethics, communications, gender equity, research methods, data and grant management, etc.





3. Networking and professional development

With other QEScholars and project resource professionals.



4. Community engagement

With farmer-based organizations and rural farmers, develop educational content, and share via mass media.

5. Extra curricular activities

Visit local sites and learn about different Ghanaian cultures.



"I understand that to be a good leader, I don't have to be perfect, I have to be authentic, be myself and let people see the true image of who I am. I am open to evaluation, not only by my superiors, but also by my peers and subordinates. [This] new knowledge [is] so vital to my future career, personal and professional life." The QES "...was a life changing experience".

Essoyomèwè Adamagnon, West African Doctoral Scholar